

## **The National Union of Educational Workers of Mexico, SNTE, achieves a commitment from the Ministry of Public Education (SEP), to improve the implementation of the Educational Reform**

In order to defend the rights, dignity and prestige of teachers in Mexico and to guarantee their labor rights, the National Union of Education Workers (SNTE), headed by its president, Juan Diaz de la Torre, delivered to the Minister of Public Education, Aurelio Nuño Mayer, a document demanding the complete review of the implementation process for the educational reform.

Resolutions that emerged from the special session of the National Secretariat of SNTE, integrated by national union leaders and 55 general sectional secretaries, representing 1.6 million education workers, (200,000 teachers), reflect the concerns and demands that the teachers expressed to their union.

In presenting the document, Mr. Diaz de la Torre said it reflects the main demands of teachers: respect for their acquired rights, timely payment of wages and economic incentives, redefinition of the evaluation process due to failures and irregularities detected allocation of posts for teachers and directives, obtained by valuation, resolution of unjustified dismissals and of improper deductions. In addition, we demand the modernization of the physical and technological infrastructure of schools, as well as permanent training and professional development programs, among other demands.

Firmly, he demanded respect for the rights acquired by teachers in the Teaching Career program, established in the General Law of the Professional Teaching Service; he also claimed that the amount of the stimulus must be updated on the same terms as the salary scale; the effect of the impact of stimulus of Teaching

Career, in benefits as vacation pay and Christmas bonus must be ratified, as well as the impact on the listing for retirement.

Mr. de la Torre Diaz recalled that throughout its history, the SNTE has fought for the consolidation and strengthening of the educational system, convinced that education with quality is the key to build a better future.

"This gives us the right and moral authority to express our position on the progress, contradictions and shortcomings that record the implementation of the Education Reform; and to support the demands and proposals arising from teachers from various schools in the country".

The SNTE stressed the importance for teachers, of promptly knowing the terms of the educational and pedagogical new model, in order to participate on its analysis through their union, and to enrich it given their teaching experience.

After receiving the document, the Minister of Public Education committed himself to review each of the observations given by the National Secretariat of the SNTE, to find solutions to problems, discomforts and demands of teachers; for this purpose on next Thursday, a SEP-SNTE round table will be installed

The Minister of the SEP also undertook to submit the resolutions of the SNTE to the President of the National Institute of Educational Evaluation, INEE, Ms. Sylvia Schmelkes, so that, with respect for the autonomy of the Institute, are addressed the concerns of teachers on issues within its competence.

The SNTE reaffirms its commitment to the defense of the rights of education workers and the improvement of the quality of public education.